

Investing for Success

Under this agreement for 2019
Pilton State School will receive

\$8,962*

This funding will be used to

- Increase student achievement in Year 3 and 5 NAPLAN reading to include at least 50% achievement in the Upper 2 Bands.
- Increase student achievement in Year 3 and 5 NAPLAN writing to include at least 50% achievement in the Upper 2 Bands.
- Maintain student achievement in Year 3 and 5 NAPLAN numeracy to include at least 50% achievement in the Upper 2 Bands.
- Ensure student engagement with STEAM initiatives through provision of contextualised science projects and access to instrumental music.

Our initiatives include

- Reviewing student data regularly to inform teaching and learning.
- Providing evidence-based consistent approach to the teaching of reading, writing and numeracy from Prep to Year 6.
- Engage the Upper 2 Band students in online extension programs.

Our school will improve student outcomes by

| Programs | |
|--|----------------|
| Purchase of teacher-aid time to support daily explicit teaching | \$832 |
| Collection of reading, writing and numeracy data for teachers to analyse and accordingly plan differentiation | \$1010 |
| Providing teachers with robust moderation processes with which to engage, resulting in the collective sharing of effective strategies in planning next steps for instruction | \$850 |
| Enrolling individual students in the impact programs aimed at increasing achievement in the Upper 2 Bands | \$6,270 |
| Total | \$8,962 |



Jon Robertson
Principal
Pilton State School



Kellie Brady
School Council Chair
Pilton State School

*Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**