Under the agreement for 2015
Pilton State School will receive

$8,770*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase student achievement in Year 5 NAPLAN Writing to include at least 20% achievement in the U2B.
- Increase student achievement in Year 3 NAPLAN Reading such that 50% of students not with an Individual Learning Plan (ILP) or Evidence Based Plan (EBP) place in the U2B’s in 2016.
- Increase student achievement in Year 3 NAPLAN Spelling such that all students not with an EBP achieve above National Minimum Standards (NMS) in 2016.
- Produce Evidence Based Plans that will address individual learning needs for all students considered at risk to not achieve NAPLAN National Minimum Standards in Reading and/or Numeracy in NAPLAN (2014-2016).
- Implement the Prep Early Start screener in Year 1 in 2015.
- Deliver a Prep literacy programme in 2015.

*Pilton State School does not have any year 3 students enrolled in 2015.

Our strategy will be to

- Provide an evidence-based consistent approach to the teaching of writing, reading and spelling from Prep to Year 6.
- Provide the individual, small group or whole class interventions in spelling and reading that best meet students’ needs.
- Review student data twice each term to inform teaching and learning.
- Review EBP’s and ILP’s each semester or as necessary based on data analysis.

Our school will improve student outcomes by

- Employing a teacher-aide to work with the Year 5 cohort in the delivery of a focused writing project (IMPACT Writing) during first and second term - $1500.
- Providing a whole-school spelling skills intervention programme (teacher resources, student work books and professional development) to raise spelling skills - $200.
- Purchasing teacher-aide time to implement a one-on-one reading intervention program with at risk students who require individual interventions - $3000.
- Implementing assistive technologies to increase student engagement with reading programmes - $3000.
- All staff engaging in Professional Development on utilising assistive technology to enhance student learning - $200.
- Using Early Start materials across Prep to Year 1 to inform teaching, learning and resourcing, and to track progress - $500.
• Implementing a Prep literacy programme that can also be made available to the pre-Prep playgroup in 2015 - $370.

Research
• Archer and Hughes, CA 2011 Explicit Instruction: Effective and Efficient Teaching Guildford Press, NY.

Measures of impact
• Miscue analyses (PM benchmark)
• NAPLAN data
• Early Start data
• Spelling programme data

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