Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

Under this agreement for 2016
Pilton State School will receive

$8,962*

This funding will be used to

- Increase student achievement in Year 5 Naplan Writing to include at least 50% achievement in the U2B.
- Increase student achievement in Year 3 NAPLAN Reading such that 50% of students not with an Individual Learning Plan (ILP) or Evidence Based Plan (EBP) place in the U2B.
- Increase student achievement in Year 3 NAPLAN Spelling such that all students not with an EBP achieve above National Minimum Standards (NMS).

Our initiatives include

- Providing an evidence-based consistent approach to the teaching of writing, reading and spelling from Prep to Year 6.
- Providing the individual, small group or whole class interventions in spelling and reading that best meet students’ needs.
- Reviewing student data twice each term to inform teaching and learning.
- Reviewing EBP’s each semester or as necessary based on data analysis.

Our school will improve student outcomes by

- Providing a whole-school spelling skills intervention programme (teacher resources, student work books and professional development) to raise spelling skills - $693.75.
- Purchasing teacher-aide time to implement a reading intervention program for at risk students - $357.30.
- Implementing assistive technologies to increase student engagement with reading programmes - $2156.
- Implementing PAT Online testing for evidence based approach to student achievement - $855.
- Purchasing high-interest reading programme focussed on Year 3 students - $4,899.95.

Jon Robertson
Principal
Pilton State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.