Background:
Pilton SS is located 45 kilometres south of Toowoomba, within the Darling Downs South West education region. The school was established in 1913 and has an enrolment of 23 students from Prep – Year 7. The Principal, Stuart Fuller, was appointed to the position in 2001.

Commendations:
- The school has a current community endorsed Responsible Behaviour Plan for Students (RBPS) that has been reviewed in 2014.
- The school promotes a set of rights, which gives direction to the school’s expectations of Be Respectful, Be Responsible, Be Safe and Be an Active Learner. These expected behaviours have a long history, are evident in the school environment and are explicitly taught to students.
- The school has a matrix in place detailing how students can display the expected behaviours. This matrix is used as a basis for teaching expected behaviours.
- The school community has set high expectations for all student behaviours and uses Fun Days and Red Days to celebrate the adherence to these high standards.
- The Principal and staff members are driving a strong agenda to actively engage students in their learning with a strong focus on Explicit Instruction. Student learning is supported by a range of personal learning goals and targets. Students are able to report that the learning they do in class assists them to be successful learners. Parents reflect this view and indicate they are well informed about their child’s learning development.
- The Principal is working closely with the local high school to ensure a successful Junior Secondary transition for Year 6 students in 2015.

Affirmations:
- Respectful and caring relationships are evident in the school environment. This is reflected in the intentional engagement with the community and the important role that community volunteers make to the supportive learning environment for students.
- Parents greatly value the small school environment and report that there is a sense of family present, with older students acting as excellent role models for the younger students. The Parents and Citizens’ Association (P&C) promotes inclusivity for all students through its fundraising activities.
- Staff members describe positive stories of students who arrived displaying complex and challenging behaviours that are supported and engaged by a range of school supports. These students are enabled to self-manage their behaviours.
- Parents greatly value the Pre-Prep program offered at the school each Friday and that children are ready for an effortless transition to school.
- Students speak positively about their teachers and rate the behaviour of their peers very highly.

Recommendations:
- Further develop staff members’ knowledge, skills and usage of the class dashboard in relation to data entry and analysis of academic performance, attendance and diagnostic data, as well as, major, minor and positive incidents of student behaviour.
- Consider further the option of including positive behaviour records for students to reflect engagements as student leaders, community engagement and representations beyond the school, as well as, excellence in those areas that reflect the school’s ethos.