Under this agreement for 2014
Pilton State School will receive

This funding will be used to

- Increase student achievement in Year 3 NAPLAN Reading such that 50% of students not with an Individual Learning Plan (ILP) or Evidence Based Plan (EBP) place in the U2B’s in 2014.
- Increase student achievement in Year 3 NAPLAN Spelling such that all students not with an ILP or EBP achieve above National Minimum Standards (NMS) in 2014.
- Produce Evidence Based Plans that will address individual learning needs for all Year 1, 2 and 3 students considered at risk to not achieve NAPLAN National Minimum Standards in Reading and/or Numeracy in NAPLAN (2014-2016).
- Implement the Prep Early Start screener in Term 1 2014 and expand the screener to Year 1 in 2015.
- Deliver a pre-Prep literacy programme in 2014 to playgroup children eligible to commence Prep in 2015.

Our strategy will be to

- Engage with the cluster Pedagogy Coach to enhance explicit teaching skills, especially spelling warm-ups, through mentoring, coaching and feedback.
- Provide the individual, small group or whole class interventions in spelling and reading that best meet student needs.
- Review student data twice each term to inform teaching and learning.
- Review EBP’s and ILP’s each semester or when indicated through the review of data.

Evidence:
Our school will improve student outcomes by

- Accessing Score Project 600 to develop the reading skills of Year 3 students who may have the ability to achieve in the U2B's in NAPLAN Reading in 2014. $36

- Providing a leveled whole school spelling skills programme (Spelling Mastery - teacher resources, student workbooks and professional development) to meet developmental spelling needs and to raise the spelling skills of all students. $1870

- Purchasing teacher time for the STLaN to develop and regularly review EBP's for students considered at risk so that individual learning needs are met through appropriate interventions. $1200

- Purchasing T/A time to implement a one-on-one reading intervention programme with at risk students in Years 1 to 4 and deliver a small group spelling programme to all students. $842 ($15353 from school funds)

- Purchase teacher time for the Prep – Year 2 teacher to conduct and review the Prep Early Start screener with all Prep students (2014) and Prep and Year 1 students (2015). $480

- Implementing a pre-Prep literacy programme, run weekly by a teacher-aide, to playgroup children expected to enter Prep in 2015. $872

Stuart Fuller  
Principal  
Pilton State School  

Dr Jim Watterston  
Director-General  

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.