Pilton State School is committed to learning and wellbeing.

Pilton State School is a small, rural, co-educational primary school located between Toowoomba and Warwick. It services the localities of Pilton, Upper Pilton, Hirstglen, West Haldon, Manapouri and Headington Hill.

Being small, the school takes pride in its family atmosphere, small class size and individualised teaching approach.

Pilton State School encourages respect for all and the belief that all can learn.

**LEARNING ENVIRONMENT**

A positive school ethos and rich learning environment that is open, respectful, caring and safe optimises learning through a commitment to wellbeing.

Pilton State School does this by:
- setting high expectations for behaviour and academic commitment.
- setting personal and academic goals for each student.
- expecting positive behaviour from all.
- quality Teaching Plans that incorporate differentiation and inclusive practices.
- staff focusing on the essential skills of teaching and the professional standards of teaching.
- staff completing mandatory training requirements including Student Protection, Code of Conduct and Workplace Health & Safety contributing to a safe learning environment.
- consistently reinforcing expectations of positive behaviour and respectful attitudes.

**CURRICULUM AND PEDAGOGY**

Curriculum that enhances wellbeing equips students with the knowledge, skills, attitudes and strategies to understand and manage themselves and their relationships.
Pedagogy that enhances wellbeing builds positive relationships.

Pilton State School does this by:
- working within our Curriculum and Pedagogical Frameworks and incorporating explicit teaching
- students setting individual learning goals
- students, parents and teachers setting academic goals
- using data and providing quality feedback

*The mention of specific organisation, programs or resources does not imply that they are endorsed by the Department of Education and Training.*
POLICIES AND PROCEDURES

Policy intentions are transformed into action by school staff, students and the wider community.

Pilton State School School does this by:
- fostering a sense of belonging for all and identifying within that high expectations for behaviour and a commitment to learning.
- reinforcing our core value that every student matters.
- encouraging excellence in all endeavours.
- encouraging interactions and the establishment of positive relationships between students, teachers and parents through school events e.g. school and P&C barbecues, whole school camps, Parent Teacher Interviews.
- positively reinforcing appropriate behaviour
- broadly communicating attendance expectation to all community members.
- identifying and supporting student with special needs or otherwise at risk.
- implementing and adhering to the Responsible Behaviour Plan.
- involving, consulting and supporting parents as key partners to a student’s school life.
- professional development of staff to enhance understanding of learning and wellbeing i.e Kids Matters.

PARTNERSHIPS

Productive partnerships expand the knowledge, skills and resources available in the school

Pilton State School School does this by:
- encouraging parent participation in the school.
- building strong and positive relationships with cluster schools.
- working positively with Clifton State High School to ease the transition by students from primary to secondary schooling.
- providing student and parent access to school chaplain and guidance officer.
- Maintaining and growing existing partnerships between the school and
  - Pilton Hall Committee
  - Hermitage Research Station, Warwick.

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